

### Fairlop's Zeppelin Hero

An activity using and interpreting archival material to explore why there are different versions of events in WW1

## Curriculum Areas KS2 History

Pupils should study a site post 1066 that is significant in the locality
Pupils should study an aspect of the past which illustrates a significant turning
point in British history

#### Previous Knowledge

- Some background facts, such as dates and main protagonists
- an awareness of the limitations in technology (particularly aircraft) at the time

#### Resources

Contemporary maps of Britain and Europe



Europe in 1914 (Courtesy George Philips & Sons)



Images of contemporary aircraft including Zeppelin and Sopwith Camel



**Zeppelin L31** (Potters Bar History Society)



Sopwith Camel (David Martin)



Photograph of Alfred de Bathe Brandon



Alfred de Bathe Brandon (John Barfoot)

#### Introduction

- Discuss the reasons for war in general
- With pupils working in groups, introduce the contemporary maps of Europe and Britain
- Identify Britain, Serbia, Austria-Hungary, Russia, Germany, Belgium and France, Fairlop and Little Wigborough
- Explain that the assassination of the Austrian Arch-Duke Franz Ferdinand was the catalyst which led to World War in 1914.
- Britain entered the war on August 4th 1914
- In previous decades British wars had been fought abroad. This was the first time in hundreds of years that Britain faced a major threat on home ground
- Initially, Germany's air power was superior to that of Britain



- Introduce contemporary images of aircraft including a Zeppelin and a British Sopwith Camel aeroplane
- In groups, discuss what it would be like to fly like this?
- What are the advantages of each?
- What are the disadvantages?
- Explain Germany favoured Zeppelin airships for bombing raids over Britain because of their speed and ability to fly high in the sky
- Introduce photographs of Alfred de Bathe Brandon and Kapitanleutnant (Captain) Alois Bocker
- Describe the events of 23/24th September 1916 when Lieutenant Brandon tried to shoot down the Captain Bocker's Zeppelin

#### **Activity**

Introduce the 3 archival accounts of the event

#### Group work

 Pupils work in groups of 2/3 to read each account & notice what information each gives

#### **Discuss**

- Is all the information the same?
- How does it differ?
- Why does it differ?

#### **Discuss**

- Lieutenant Brandon was born in New Zealand
- Why did he come to England to fight in the war?

#### Follow up Activity

• Write an account of the incident either from the point of view of the German airmen or that of the farm labourer and his wife